

(4) Reflection on teaching (mentor and student teacher)

Reflection on teaching

(to be completed by mentor teacher and discussed with the student teacher)

Student teacher's name and surname: _____

Grade: _____ Subject: _____ Date: _____

Lesson: _____ Lesson duration: _____

1. Planning and preparation *(Reflection on lesson notes and preparation for teaching)*

	Not at all	Not well	Well	Very well
Lesson plan well structured (intro, body, conclusion)				
The learning intent (aims/objectives) of the lesson stated				
Lesson linked to the curriculum				
Prior knowledge of the learners considered				
The lesson appropriately timed				
Teacher and learner resources appropriate				
Knowledge of subject matter evident and accurate				
Teaching methods clear and relevant to the lesson intent				
Questions used appropriately (eg, lower/higher order, open, closed)				
Methods of assessing learners' learning outlined				

Further comments:

2. Teaching *(Reflection on teaching)*

	Not at all	Not well	Well	Very well
Appeared confident in teaching the lesson				
Appeared enthusiastic about teaching				
Lesson design implemented effectively:				
• Instructions clear and age appropriate				
• Language age appropriate				
Teaching methods used successfully				
Displayed proficient content knowledge				
Appropriate materials for teaching the learner group				
Effective classroom management strategies:				
• Expectations made clear to the learners				
• Appropriate strategies used to gain learners' attention				
• Rules and procedures consistently reinforced				
• Praise used to reinforce positive behaviour				
• Catered for learners' differing abilities				
• Equal opportunities provided for all learners				
• Demonstrated good rapport with learners				
• Asked range of questions of learners (eg, open, higher order)				

• Questions distributed evenly around the class				
• Used appropriate curriculum language				
• Solved problems and issues effectively as they arose				
Focused on assessment of learning:				
• Monitored learning				
• Allowed learners to articulate their understanding				

Further comments:

3. Reflective Practice (Student teacher to complete)

	Not at all	Not well	Well	Very well
I was open to and acted upon my mentor's advice and guidance.				
My written reflections were presented for review and discussion.				
I sought advice for improvement.				

Further comments:

Further points for discussion may include professionalism (eg, professionalism: learners, staff, attire, planning, values & ethics).

Key Positive Points	Key Goals for Next Lesson

Mentor Teacher: (sign) _____

Student teacher: (sign) _____

Date: _____