	Reflection on tea (to be completed by mentor teacher and discus	•	tudent teache	er)	
Student teac	her's name and surname:				
Grade:	Subject:Da	ate:			
esson:		Lesson			
1. Planning	g and preparation (Reflection on lesson notes and p	preparation for t	eaching)		
		Not at all	Not well	Well	Very well
Lesson plan	well structured (intro, body, conclusion)				
The learning	g intent (aims/objectives) of the lesson stated				
	ed to the curriculum				
Prior knowl	edge of the learners considered				
	appropriately timed				
	d learner resources appropriate				
Knowledge	of subject matter evident and accurate				
Teaching m	ethods clear and relevant to the lesson intent				
Questions (	used appropriately (eg, lower/higher order, open	,			
	assessing learners' learning outlined				
Further com	ments:				
	ments: g (Reflection on teaching)	Not at	Not well	Well	Verv
		Not at	Not well	Well	Very well
2. Teachin <sub>i</sub>	<b>g</b> (Reflection on teaching)		Not well	Well	•
2. Teaching			Not well	Well	•
Appeared contact Appeared e	<b>g</b> (Reflection on teaching)  onfident in teaching the lesson		Not well	Well	•
Appeared c Appeared e Lesson desi	g (Reflection on teaching)  onfident in teaching the lesson inthusiastic about teaching		Not well	Well	•
Appeared c Appeared e Lesson desi Ins	g (Reflection on teaching)  onfident in teaching the lesson inthusiastic about teaching ign implemented effectively: structions clear and age appropriate		Not well	Well	•
Appeared control Appeared expression desi	g (Reflection on teaching)  onfident in teaching the lesson inthusiastic about teaching ign implemented effectively:		Not well	Well	•
Appeared contact Appeared expression desired Landard Teaching m	g (Reflection on teaching)  onfident in teaching the lesson inthusiastic about teaching gn implemented effectively: ctructions clear and age appropriate inguage age appropriate		Not well	Well	•
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Questions distributed evenly around the class									
Used appropriate curriculum language									
<ul> <li>Solved problems and issues effectively as they</li> </ul>	arose								
Focused on assessment of learning:									
Monitored learning									
Allowed learners to articulate their understand	ding								
Further comments:									
3. Reflective Practice (Student teacher to complete	<u>e)</u>								
		Not at	Not well	Well	Very				
		all			well				
I was open to and acted upon my mentor's advice and gu									
My written reflections were presented for review discussion.	ew and								
I sought advice for improvement.									
1 sought advice for improvement.			<u> </u>						
Key Positive Points	Key Goals	for Next L	esson						
Mentor Teacher: (sign)									