		Student teacher's Observation Guide	
	(Obs	servation of a mentor teacher's demonstration lesson)	
Grade:	Subject:	Date:	
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Lesson:		Lesson duration:	<u> </u>
1. Planning a	nd Preparation: (Co	omment on the teacher's preparation for this lesson.)	
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	ises observed: (How	w effective were each of the following lesson phases? Give rea	asons for your
opinion.)			
4.1. The intro	duction:		
4.2. Engaging	with the new conte	ent:	
4.3. Summary	/ integration:		
5. Teaching m	nethods: (What tea	aching methods did the teacher use in this lesson? Do you thin	nk they were
appropriate?	Why/Why not?)		
6. Content kn	owledge: (What co	ntent knowledge was essential for implementing this lesson?)
			

7. Problem solving: (What problems did the teacher solve during this lesson? How were they solved?) 8. Classroom management: (What classroom management strategies were used in this lesson? Do you think the strategies were appropriate? Why/Why not?) 9. Questioning skills: (What questioning skills did the teacher demonstrate in this lesson? Were they effective? Why/Why not?) 10. Assessment: (What assessment techniques did the teacher use in this lesson? Comment on how appropriately were.) 12. Other observations:		
9. Questioning skills: (What questioning skills did the teacher demonstrate in this lesson? Were they effective? Why/Why not?) 10. Assessment: (What assessment techniques did the teacher use in this lesson? Comment on how appropriathey were.)	roblem solving: (What problems did the teacher solve during this lesson? How were they solved?)	
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