

(2) Notes on classroom management: learning from your mentor

Classroom management: learning from your mentor		
_As a student teacher, you will learn a lot about how to effectively manage your classroom by observing your mentor teacher. Think about the following points for discussion with your mentor teacher.		
	Good Practices Observed	Questionable Practices Observed
How does your mentor teacher walk the learners into the classroom?		
What are the routines as the learners enter the room?		
What are the seating arrangements? Are the seats self-selected by the learners? How are the tables and chairs organised?		
Are the classroom rules visible to the learners?		
How does the mentor teacher develop positive relationships with the learners?		
How does your mentor teacher gain the attention of the learners?		
How are materials distributed in the classroom?		
In the course of one day, what different teaching strategies and approaches does your mentor teacher employ to cater to the varying needs of the learners?		

What does the mentor teacher do when a learner misbehaves?		
What are the consequences for on-going poor behaviour?		
Does your teacher use rewards? If so, what and how are they used?		
Observe how your teacher: Sets clear expectations		
Provides clear, concise age appropriate instructions		
Scans the class and waits for everyone to be listening		
Comments on positive behaviour		
Ignores or gives little attention to those doing the wrong thing		
Redirects inappropriate behaviour		
Speaks respectfully to learners providing choices for those who exhibit inappropriate behaviour		
Follows through when behaviour is inappropriate		
How is your mentor teacher firm, fair and consistent in managing the class?		
Make note of anything else you notice about your mentor teacher's approach to managing the classroom.		